

EDUCATION OF GIFTED AND TALENTED STUDENTS POLICY

**NAG I
NO. 109**

Purpose

St Heliers School recognizes that the learning needs of the gifted and talented students may differ cognitively, socially, and emotionally from other students. Planned provision is necessary with the offering of differentiated learning opportunities across the curriculum, for the school to meet its responsibility to assist all students in meeting their potential.

Guidelines

1. The Principal, in consultation with parents, Gifted and Talented (G.a.T.E.) Co-ordinator, teachers and other appropriate staff, has the prime responsibility for decisions in relation to the education of gifted and talented students.
2. The school defines gifted and talented learners as those with exceptional abilities compared to most other people of the same age.
3. The school will identify its gifted and talented students in an ongoing and co-ordinated manner. This will involve:
 - Teachers collecting assessment data.
 - Teachers sharing data with their team leaders and where appropriate, parents.
 - Staff completing a school based referral to G.a.T.E. Co-ordinator.
 - The G.a.T.E. Co-ordinator evaluating student's needs with the special needs team.
 - Maintaining a gifted and talented register.
4. The diversity of a gifted and talented includes:
 - General intellectual abilities
 - Academic aptitude
 - Creative abilities
 - Leadership ability
 - Physical abilities
 - Abilities in the visual and performing arts
 - Cultural knowledge and awareness
5. The school will offer professional development opportunities for appropriate school staff in meeting the learning needs of gifted and talented students.
6. Teachers will make planned provision to meet the learning needs of gifted and talented students in their classes.