

ASSESSMENT FOR TEACHING AND LEARNING

**NAG I
NO.III**

Purpose

Effective assessment is a key component of quality teaching and learning. The purpose is to gather and analyse information about student performance to inform teaching and learning. Formative assessment procedures identify the next steps in learning and provide focused feedback and forward guidance for learners. A further purpose is to provide information about progress and achievement to the board of trustees, parents and caregivers.

Guidelines

1. Assessment is to be the purposeful gathering of quality student assessment information that is to be used appropriately in order to improve teaching and learning.
2. A range of assessment practices will be implemented – diagnostic, formative, summative, evaluative, peer and self-assessment.
3. Assessment also occurs through informal methods, including class observations, questioning, and conversations with the students.
4. A range of standardised and non-standardised assessment tools will be used.
5. A range of evidence drawn from multiple sources is used for overall teacher judgments on student progress and achievement.
6. Feedback is to be precise; clearly identifying next steps and is relevant to the student.
7. Assessment is shared within teaching, leadership and senior leadership teams.
8. Curriculum Leaders will ensure that school-wide assessment is implemented and analysed to inform class, specialist programmes, the BOT, the community and to guide strategic planning and professional learning and development.
9. Data from school-wide assessments will be entered by classroom teachers to our Student Management System.
10. Assessment tools and strategies that are implemented will be regularly reviewed for relevance and effectiveness by teachers, team leaders and the senior leadership team.
11. Maori and Pasifika students will be identified so that progress and achievement can be monitored.
12. Students with special needs and abilities will be identified so that progress and achievement can be monitored.