

EDUCATION TRIPS AND VISITS POLICY

**NAG I
NO. 107**

Purpose

Education trips and visits enhance learning in all curriculum areas. They enrich classroom programmes by providing first hand experiences. The range can encompass visits to places of educational interest, curriculum related trips or sports trips.

Guidelines

1. The Principal has overall responsibility for all class trips.
2. Objectives and planning for trips must be established and defined when presenting a proposal to the Principal. Consideration must be given to financial resources when establishing cost. A SAP (Safety Action Plan) must also be submitted.
3. Safety of children on school trips and visits is paramount, therefore parental supervision will be required at times to ensure the correct adult/pupil ratio is maintained. The minimum adult/pupil ratio set by the BOT is, 1:20 for general class trips, e.g. shows or performances, 1:8 for non-risk related trips e.g. visits to MOTAT, zoo, museum, and 1:4 for any activity involving elements of risk e.g. kayaking, swimming at beaches, abseiling.
4. A written travel consent form for trips and visits must be signed by a parent/caregiver at the time of enrolment. The signed travel consent form must be held on file for the duration of the pupil's enrolment at the School.
5. Parents must be informed in advance of all organised trips by information in the School newsletter and/or a separate letter from the class teacher or syndicate leader.
6. Consent for a pupil's attendance at School camp must be sought on a separate consent form.
7. When parents and teachers are transporting children on school trips in private cars, the car must have a current registration, warrant of fitness and must provide a seat belt for each passenger.
8. Parents who are in a supervisory role must not have a pre-schooler in their care.
9. All adult helpers involved must be briefed by the teacher in charge of the trip on their responsibilities before departure.
10. General school rules apply on all trips and visits.