

SHS Māori Consultation Action Plan 2022 - 2023

Purpose to address parent suggestions that came out of the consultation to help us guide the strategic plan.

Short Term Planned Actions 2022	Timing	Responsibility	Resourcing	Expected Outcomes	Outcomes to date
1.1 Improving recognition of Māori Cultural Identity <ul style="list-style-type: none"> Increase the opportunity for whanau to contribute to their child/ren's education through hui 	Two hui per year Term 2 Term 4	SLT, ASL, Board	Kai Child minding	Second Hui Planned for Thursday 27th October Week 2 Purpose to feedback on actions and progressions implemented from first Hui Set a date for Term 1 2023 hui	
1.2 Improving recognition of Māori Cultural Identity <ul style="list-style-type: none"> Provide positive Māori role models for children 	Ongoing	All Teachers	Cultural groups	Consistency of displays in all classrooms Key places/shared spaces have displays (library, office, photocopy room etc.) Increase opportunities of performances by our students Increase opportunities of performances by outside providers To utilise the Māori role models from Ruapotaka Marae	
1.3 Improving recognition of Māori Cultural Identity <ul style="list-style-type: none"> Increase School Community awareness of all cultures within our school with an emphasis on Māori culture 	Planned T1 for 2023	SHS Staff Parents	Parents Outside experts \$1 000	Hold a 'Harmony Day' - celebration of all school cultures, particularly Māori culture. Children will be organised in vertical groups (Tuakana Teina), involving a variety of cultural activities e.g., arts, drama and dance.	

<p>1.4 Improving recognition of Māori Cultural Identity</p> <ul style="list-style-type: none"> • Increase the te reo Māori signage around our school 	Term 4	SLT	\$2 000 - \$3 000	<p>Consultation with tangata whenua to ensure we have the appropriate reo</p> <p>Design and order signs for classrooms (Ruma 25), sheds, and other shared spaces</p>	
<p>1.5 Improving recognition of Māori Cultural Identity</p> <ul style="list-style-type: none"> • increase the visibility of te reo 	Ongoing	All staff	<p>Odie Johnson</p> <p>Ruapotaka Marae</p>	<p>Translate the SHS Values into Te reo Māori</p> <p>Ensure the translations are culturally appropriate</p> <p>Further introduce commonly used words and phrases (assembly names, commands etc)</p> <p>Investigate Wai Ako language programme to present to the next Hui in Term 4</p>	
<p>1.6 Improving recognition of Māori Cultural Identity</p> <ul style="list-style-type: none"> • create a cultural narrative for our school 	Ongoing	<p>ASL</p> <p>WSL</p> <p>Parents</p>	Orakei Marae	<p>Introduce a school karakia and find a second karakia for closing occasions</p> <p>Select a school waiata for our children and staff</p> <p>Create a shared pepeha in consultation with our local iwi and marae</p> <p>Capturing cultural stories and history of the local area</p> <p>Murals and carvings to tell the local history</p> <p>Create a whakatauki for our school</p>	